

Editorial: Don't Criticize Public Officials for Merely Noting How Much Special Education Costs

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Categories : [Education](#), [Opinion](#)

Tagged as : [Darien Public Schools 2018-2019](#), [Special Education 2018-2019](#)

Date : December 20, 2018

Board of Finance Chairman Jon Zagrodzky is being criticized by some parents of Darien special education students who imply that he's attacking special education spending.

The accusations are exaggerated, sometimes inaccurate and occasionally nonsense.

Readers can see that for themselves in [the excerpt of his speech](#) we've published at the bottom, and compare that with what the letters said.

Zagrodzky's public office concerns town spending, and education spending takes up most of what taxpayers fork over to the town. Special education spending alone, as he noted, has a budget of roughly \$24 million — a quarter of the entire education budget.

The entire budget for town operating expenses (not including debt service and sewer service) outside of education is \$29.8 million.

The entire town budget this year, including everything, is \$142.3 million. Special education is more than a sixth of it.

If you're a responsible town official — or citizen — who's going to look at spending, you need to look at special education spending.

In [one letter](#) said to have been sent to Zagrodzky and then published as a letter to the editor of the Darien Times (not sent to Darienite.com), Katrina O'Connor writes:

- Your comments at last week's State of the Town harken back to those days when elected officials, publicly and privately in email, misdirected blame and placed a price tag on children with disabilities and their families. [...]
- Parents and schools continue to make progress, improving programming and bettering the outcomes of students in our schools. You are well within your purview to highlight financial concerns but please refrain from characterizing families as "aggressive" and children with "problems."

O'Connor's letter was more than respectful and encouraged Zagrodzky to work with both the Board of Education, the district and parents. Well, he's done a lot to work with the board and district officials already. Perhaps no one in town has talked more about having a cooperative, freely communicating relationship between those groups and the Board of Finance and Representative Town Meeting on budget issues. O'Connor's implicit criticism that he's doing otherwise is inaccurate.

As for objecting to the term "aggressive" as applied to parents advocating for special education students — well, that's just exactly what O'Connor is doing in her letter. Zagrodzky didn't even criticize special education parents for it. Take a look at what he said, as published Dec. 12 in Darienite:

- Obviously, special education costs are a concern, as I have said, but we live in an environment where children are **aggressively** diagnosed and treated with these types of problems, increasingly so. It's an environment where caring and loving parents **aggressively** promote the interests of their children, and it's an environment where law and regulations **aggressively** protect spending on this.
- And so, in that environment, I think we have to do the best that we can for all parties concerned while making sure that we do our best to control costs.

Do we want public officials in our town to avoid doing their best to control costs while doing "the best that we can for all parties concerned"? Isn't that an accurate description of what we actually elect them to do?

O'Connor made a good point in recalling that previous town officials had been criticized for pressuring district officials on special education spending, and she quotes from a town report on that point.

[Another letter](#) (also not sent to Darienite), from several parents and sent "[o]n behalf of behalf of the Darien Special Education Parent Advisory Committee (SEPAC)," went farther — too far, in fact.

Tricia Bresnahan, Courtney Darby, Jamie Zionie and Kelly Dupont wrote:

- We feel that many of your remarks were inaccurate, offensive and divisive. Please remember that you are not just talking about data points on a slide, you are talking about students – children. Children and families who are identifiable.

The implication that Zagrodzky was insensitive to children in special education is completely inaccurate. Nothing in his speech can fairly be characterized as anything of the sort. Nothing in the letter identifies anything inaccurate in what Zagrodzky said — something that the letter-writers had a responsibility to do if they're going to criticize his words for being inaccurate.

To label his words "offensive and divisive" is itself offensive and divisive — blatantly and obviously so. Anyone who looks at the video or reads the transcript (both below) can see that.

The parents also said:

- It is inappropriate to suggest reducing special education costs without recommendations for improved district inclusion and programming.

Zagrodzky didn't suggest reducing special education costs — or if that's what these parents think is implied when Zagrodzky says officials must "do our best to control costs" they are mistaking the central reason we have a town Board of Finance with a call for cutting spending.

In fact, Zagrodzky has said in the past — as he said in his speech — that controlling costs needs to be balanced with the needs of special education students, and he's said in various contexts (beyond special education) that controlling costs can often be done by identifying efficiencies and waste while maintaining a proper level of service.

To find that "offensive and divisive" is to find any examination of costs and any proper functioning of town officials tasked to look at costs "divisive," particularly officials on the Representative Town Meeting, which votes on the overall education budget.

In fact, Zagrodzky and others have praised the school district when it has implemented an education program that is less expensive than the programs it replaced while offering what district officials called a better program — the Fitch Academy.

[Correction: We originally said this was a special education program. Technically it isn't, and perhaps students attending Fitch aren't or aren't all in special education. We think it's a technicality. The point is that it's the kind of program Zagrodzky has supported and is looking for.]

Former schools Superintendent Dan Brenner, who used the expertise and experience he brought to the school district to start the Fitch Academy program, said the district could offer special education programs within the district, saving money while providing services as good or better than more expensive out-of-district programs.

Unfortunately, Brenner left Darien for another job. We hope that when the next superintendent (preferably one with experience and expertise at least approaching Brenner's) is hired and implements those kinds of programs.

To get back to our main point: Saving money and providing good services has been almost a mantra of Zagrodzky's for years.

Zagrodzky even pointed out in his speech that in the past two fiscal years, special education costs have stopped rising the way they were for several years before.

The parents even note that special education programming within the district is a goal that special education parents and taxpayers can rally around together:

As a community, we should look at options to create special education programming within our district, make classrooms more accessible and ensure our teachers are trained in best practices to teach all students.

What the parents who wrote this letter may do, if they aren't careful, is create a politically "correct" zone (covering the entire town) where proper community concerns about spending are not allowed to be voiced, because merely stating obvious duties is deemed "offensive and divisive."

What happens when responsible public officials are hounded for stating reasonable concerns is that the public becomes more sympathetic to less responsible public figures who state those concerns. Sometimes those less

responsible people get elected by a frustrated public, and we get worse public policy as a result.

The letters and Zagrodzky's speech and previous public comments point the way to a constructive consensus, but only if parents and taxpayers take some deep breaths and avoid excited exaggerations.

- Want to keep the public discussion going? Darienite welcomes letters to the editor. Send them to dave@darienite.com.

Watch for Yourself

Zagrodzky speaks from about 25:30 to about 58:30 (including Seth Morton's comments at the end):

[RTM - State of The Town 12-10-18](#) from [Darien TV79](#) on [Vimeo](#).

Here's Everything Zagrodzky's Address Said About Special Education

Here's the part about special education spending in Zagrodzky's speech, copied from [the transcript of it that Darienite.com published](#) on Dec. 11. Readers can see for themselves if they find anything "inaccurate, divisive and offensive" in it, or otherwise objectionable:

But those [education] expenses have grown more quickly than the town expenses, and so I thought it was worthwhile to spend a few minutes looking more closely at that.

It's important to note that the Board of Education total expenditures grew by about 4.1 percent on that slide that I showed earlier.

You see, however, that on a per-student basis they've actually grown slightly more, and the reason for that is that the number of students for 2018 is actually slightly fewer than it was back in 2011 — very, very flat numbers in terms of students [...] The spending growth that you're seeing, to be clear, is not because we have more students. Spending growth is for other reasons.

The thing I wanted to point out though is that most of that, if not all of it, really is special education.

[Board of Education Chairperson] Tara [Ochman] has brought up the point that it's important to us to provide for the needs of those students, and I applaud that. At the same time we also need to be open about just how much that costs.

So let's take a look at a few of these numbers.

I've rounded to keep these charts simple, but you can see up at the top, what I've tried to do with this chart is to break out what I call "net special education" — so this is all special education, ELP [Early Learning Program] net of the special education reimbursement by the state, that's that top line, and then I just did math and said "all other Board of Education" [spending].

So what you see is, first of all is the difference in growth rates between net special education spending and all other spending by the Board of Education. If you just look at “all other” it’s about 3 percent.

So if you think about inflation and union contracts, that feels like a number that you’d like to see over a long period of time, especially given the number of challenges that Tara [Ochman] articulated around investments we have to make in things like security and all of that. Those are all important things.

But if you look at the net special education, that compound annual growth rate [CAGR in the chart above] over that same period of time is north of 8 percent.

You’ll see, though, if you look a little more closely, that most of that growth was in the period of time when we had all the difficult special education discussions and debates — 2012, ’13, ’14, ’15. And you can see there were several years though when the spike in special education expenditures was not trivial.

[Editor’s note: At that time, after many parents of special education students complained, it was found by the state Department of Education that Darien Public Schools were not following state special education law. The superintendent at the time, special education administrators and others quit their jobs or were replaced. The town had to spend more on special education to provide services the state found had been insufficient.]

The good news is that in the last two years, at least, the net special education figure looks a lot better than it has historically, so that’s a good piece of news here in terms of trends.

But the result of all that is that special education — again, net special education — in 2011 was 19 percent of the Board of Education’s budget; today it’s 25 percent.

And with that growth rate of 3 percent [in recent special education spending] starting to equal the growth rate in the rest of the Board of Education budget, if that’s maintained, then this 25 percent figure will stay static.

This chart requires a bit of explanation, but I wanted to drive home how much the increase in special education costs impacted the taxes, say, on an ordinary home — well, maybe not too ordinary. But what taxes on a home with an assessed value of \$1.5 million.

The actual taxes on that home in 2018 were \$24,120. What this chart [...] tries to show you, hypothetically is that instead of special education growing at 8.2 percent, like it did over that period, what if it grew at 3 percent, like the rest of the Board of Education budget?

If it had grown at 3 percent, instead of at 8.2 percent, the taxes in 2018 on that same house would have been \$22,783. In other words, the taxes on this house are 6 percent higher this year than they would've been, because of the increases in special education spending — a difference of \$1,337.

The point that I'm trying to make in showing you all of this is that it's important that we talk about special education. We have to talk about it in terms of complying with the law and regulations; we've got to talk about it in terms of doing the right thing for students, and helping them become successful and productive citizens — but the discussion is incomplete if we do not talk about how much it costs, and we just have to be eyes open about these types of analyses and how much this education actually costs.

I applaud the Board of Education for the hard work that they do in trying not only to understand those costs, but to manage them as efficiently as possible. It is not an easy job, by any means.

Editor's note: A correction was made to a small point, as noted above, and the paragraph immediately below it was rewritten at 9:49 p.m., Dec. 20.